



End of year results 2017.

Overview of Outcomes for Pupils - EYFS & KS1					
	2014	2015	2016	2017	National 2017
EYFS GLD	63%	61%	69%	63%	70%
Phonics Y1	59%	74%	78%	70% (75%)*	81%
Phonics Y2	92%	80%	82%	96%	91%

*Children disapplied

KS1 results. (1 child = 4%)

Reading

	2014	2015	2016	2017
Cohort size	24	15	28	28
School Expected	79%	80%	71%	75%
National Expected	81%	82%	74%	76%
School Higher	25%	20%	18%	18%
National Higher	31%	32%	24%	25%

Writing

	2014	2015	2016	2017
Cohort size	24	15	28	28
School Expected	83%	73%	61%	64%
National Expected	70%	72%	65%	68%
School Higher	13%	13%	7%	18%
National Higher	16%	18%	13%	16%

Maths

	2014	2015	2016	2017
Cohort size	24	15	28	28
School Expected	83%	80%	79%	79%
National Expected	80%	82%	73%	75%
School Higher	17%	20%	21%	14%
National Higher	24%	26%	18%	21%



KS2 Results 2017. (1 child = 4%)

		% Test School	% Test National	% teacher assessed School	% teacher assessed National
Reading	Expected	61%	71%		66%
	Greater depth	25%	25%		18%
Writing	Expected			79%	74%
	Greater depth			21%	15%
Maths	Expected	68%	76%		70%
	Greater depth	11%	21%		20%
Grammar, punctuation & spell	Expected	71%	77%		72%
	Greater depth	25%	31%		26%
Combined R/W/M	Expected	57%	61%		53%
	Greater depth	11%	11%		7%

Average Scaled Scores		
	School	National
Reading	104	104
GPS	106	106
Maths	102	104

Average Progress measures		
	School	Sefton
Reading	+0.3	
GPS	+1	
Maths	-1.1	

KS2 Results 2016. (1 child = 8%)

		% Test School	% Test National	% teacher assessed School	% teacher assessed National
Reading	Expected	83%	66%		66%
	Greater depth	25%	19%		18%
Writing	Expected			67%	74%
	Greater depth			0%	15%
Maths	Expected	42%	70%		70%
	Greater depth	0%	17%		20%
Grammar, punctuation & spell	Expected	50%	72%		72%
	Greater depth	8%	22%		26%
Combined R/W/M	Expected	17%	53%		53%
	Greater depth	0%	5%		7%

Average Scaled Scores		
	School	National
Reading	105	103
GPS	101	104
Maths	100	103

Average Progress measures		
	School	Sefton
Reading	+7	+0.4
Writing	+2	-0.9
Maths	+0.6	+0.7

KS2 outcomes up to 2015.

Percentage of children achieving Expected level (L4) in English and maths.

	Marshside 2013	Marshside 2014	Marshside 2015	Marshside 2016
Cohort size	29	30	28	12
School	76%	70%	77%	17%
National	75%	79%	76%	53%

Percentage of children achieving level 4 and level 5.

	National 2015			Marshside 2012		Marshside 2013		Marshside 2014		Marshside 2015		
	L4+	L5+	L6	L4+	L5+	L4+	L5+	L4+	L5+	L4+	L5+	L6
English	85%	37%		76%	30%	89%	35%					
Maths	87%	41%	9%	90%	40%	89%	38%	90%	33%	89%	43%	7%
Reading	89%	48%	0%	73%	37%	86%	28%	87%	30%	93%	46%	0%
Writing	87%	36%	2%	73%	23%	80%	23%	73%	30%	79%	29%	0%
SPAG	80%	55%	4%	No test		76%	48%	67%	43%	75%	46%	4%

Percentage of children making expected and better than expected progress.

	National 2015		Marshside 2012		Marshside 2013		Marshside 2014		Marshside 2015	
	2 levels	3 levels	2 levels	3 levels	2 levels	3 levels	2 levels	3 levels	2 levels	3 levels
English	89%	26%	83%	23%						
Maths	90%	37%	97%	20%	93%	31%	86%	24%	93%	45%
Reading	91%	33%	77%	27%	86%	28%	86%	34%	93%	36%
Writing	94%	37%	87%	28%	97%	28%	97%	28%	89%	33%

In line (within 1 child) or above national averages.

These results are not yet validated.
 September 2017.