

Marshside Primary School: Sports Grant expenditure 2018-19 (Academic year September 2018-Aug 2019) Report

During the academic year 2018 / 2019, Marshside's aspiration is to continue to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach performance levels they are capable of. Specific actions to achieve the above are:

Increase the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles;

Raise the profile of PE and sport across the school as a tool for whole school improvement;

Increase the confidence, knowledge and skills of all staff in teaching PE and sport;

Increase pupils' participation in competitive sport.

Number of pupils on roll at time of allocation			
Total grant amount received		£17,600	Total amount spent Total 2018-19: £17,095
Objective One: Increase the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
School Focus	Planned funding	Actions and Proposed Impact	Activities/Sustainability/Impact/ Next Steps
Develop and extend the breadth of termly Sports Enrichment activities and extra-curricular activities.	£1,500	<p>Pupils to engage in a range of PE enrichment activities in school, and out of school, throughout the year – handball, Quidditch, Drama, running.</p> <p>Activities selected based on pupils' interests; enjoyment and requests. Where possible, pupils provided with signposts to local clubs offering similar activities.</p> <p>Impact: All pupils engaged in fun, exciting activities to develop an enjoyment of PE and sports.</p>	<p>Enrichment activities have been provided for all year groups throughout the year. Pupils have provided feedback on activities they enjoy/would like to do and these have been incorporated into our enrichment programme.</p> <p>26.9.18 – KS2 Handball (AM) £75 3.10.18 – KS1 Multi-Sports (AM) £75 19.11 – KS1 Drama (AM) £75 21.11 – KS2 Drama (AM) £75 5.2 – EFC Safer Internet Football Day - £156 (coach) 25.4.19 – Quidditch £430 10.5 – EFC Angry Birds Egg Cup - £156 (coach) 17.5 – Merseyside Daily Mile – Whole school (no cost) 23.5 – Stanley High Cross Country – no cost 19.6 – Judo PSA sessions Y6 £200</p> <p>Rugby Coaching Y5/6 Autumn-Spring - £320</p> <p>Impact: All pupils have engaged in at least 3 different in-school activities this year. Y5/6 targeted for external opportunities to enhance their enjoyment e.g. Playing on the pitch at Goodison Park. Y5 benefited from specific Rugby coaching.</p>

			<p>School Games Mark GOLD: 69% of young people/pupils (?) have been engaged in extra-curricular activity every week.</p> <p>Next steps: Develop a broader range and more regular enrichment opportunities next year, at least one per half term,</p>
<p>Ensure all pupils have access to 2hours of High Quality PE each week.</p>	<p>£5,000 £180</p>	<p>PE apprentice employed (David Roberts) to assist in the delivery of PE lessons, run lunchtime activities and after school sessions.</p> <p>Too many pupils are not currently accessing 2hours of PE in the curriculum, due to not having PE kits in school. It has been observed that on some occasions as many as 6 pupils are not actively taking part in PE sessions.</p>	<p>David Roberts employed November 2018. Timetabled to assist PE, lunch and after school, as well as classroom-based activities.</p> <p>Cost: £5,000</p> <p>Impact: Target sports delivered at lunchtime, break time and after school, impact on lunchtime has been evident in a decrease in football incidents. Delivery of PE by NQTs has been enhanced – more high quality PE being taught.</p> <p>Daily Mile completed during week commencing 1.7.19 : whole school responded well, with many pupils keen to undertaken this independently at break and lunchtimes.</p> <p>Reception intervention to address development of gross motor skills and health/weight figures.</p> <p>DR has assisted in the running of the school Football Team and organising key events – Sports Day, Daily Mile, Queenscourt Trekkers running week.</p> <p>School Games Mark Gold: We provide all pupils with 2 hours of timetabled PE per week, and have extra curriculum provision in addition to this.</p> <p>Next steps: Develop Daily Mile as a regular session for pupils either in lessons or at lunchtime (optional). Further develop specific sessions for fitness (Y6).</p> <p>A spare PE kit audit was undertaken and PE t-shirts, shorts and pumps ordered from Whittakers (CHi) March 2018 to ensure there are 6 full sets per age group.</p> <p>Audit undertaken on 2.7.19 – no t-shirts or shorts left in any classes, only pumps.</p> <p>Order placed with Whittakers 3.7.19 for 36 t-shirts and 36 shorts (varying sizes). Teachers to have a list of pupils who borrow PE kits to ensure they</p>

		Specific monitoring of missing PE kits to take place and purchase of kits to replenish spare PE bags.	are returned. Cost: £180 Impact: All pupils, unless medically exempt, able to take part in PE sessions.
Ensure all pupils have access to the Children's University Scheme to reward and encourage them in the taking part of extra-curricular activities.	£675	Being part of the scheme helps to encourage pupils to attend extra-curricular clubs and activities, receiving stamps on their passports. All pupils will gain credits for school-run clubs.	All pupils part of the scheme so able to take part and earn credits. Cost: £675 Impact: 3 Y2 pupils and 6 Y6 pupils graduated this year. All pupils in school earned credits. Next steps: Continue with the scheme for 2019/20, inviting Children's University representatives to attend assemblies and parents' evenings.
Objective 2: Raise the profile of PE and sport across the school as a tool for whole school improvement			
PE subject leader to plan, monitor & evaluate the use of the Sports Premium Funding	£1000	Clear breadth of study ensuring that requirements of the NC and Focus Education Skills are met. Develop & implement a year-long professional learning plan appropriate for the needs of staff. Plan for a range of enrichment activities and visits to enhance pupils' experiences and enjoyment of PE.	Audit of the PE curriculum, with opportunities identified for further enrichment. Impact: Difficulty taking time to plan for PE this year on Mondays/Fridays (days off) as unable to do so due to home commitment. Next steps: Look to plan for PE one half day per half term, taken during working hours (Tues-Thurs).
PE subject leader to arrange and lead INSET on 'Real PE' with Phil O'Brian, and lead the rolling-out of the programme throughout the school.	£2,545 £495	New schemes of PE work to be introduced and developed throughout the school to ensure the delivery of High Quality PE, with consistent planning and outcomes. CH to monitor planning, lessons and feedback to ensure programme delivers consistently throughout the school.	INSET 29 th October 2018 £2,545 Follow up team teaching and twilight TBA All teachers given year group resources, planning and training. BH (Y5) to go on three-day PE Course: 3.12.18, 11.2,19 1.5.19 £495 Impact: All classes from Reception-Year 6 using PE for teacher-led sessions. Positive impact shown in lesson observations, pupils' development of skills, staff confidence. Next steps: Follow-up INSET to be arranged Nov 2019 (TBC) to discuss impact and issues.

<p>PE subject leader to attend relevant training.</p>		<p>Attend the Southport Learning Partnership (SLP) cluster meetings; Attend identified training to support role; Key points included in PE action plan.</p>	<p>PE subject leader attended the SLP cluster meetings.</p> <p>Impact: Regular meetings attended at Farnborough Road, and Football AGM. Updates on all events and activities, opportunities available.</p>
<p>PE subject leader to complete 'Evidence of Impact & Learning to date' review through Association for Physical Education.</p>		<p>Evidence of impact & learning to date completed; Outcomes fed back to SLT & Governors; Identify action points from this & include in the end of year review.</p>	<p>Purchase of resources to further support the PE subject leader in completing high quality audit of provision.</p> <p>Impact: Evidence of Impact report completed and points identified. All elements of targets met, which led to our school achieving the GOLD award for Schools Games Mark.</p> <p>Next steps: Build on the success of this year to maintain the GOLD status, by:</p> <ul style="list-style-type: none"> - Setting up a Sports Council - Identifying least active children throughout school and target for extra-curricular activities..
<p>Objective 3: Increase the confidence, knowledge and skills of all staff in teaching PE and sport</p>			
<p>Develop staff confidence and knowledge through the support of external agencies and Neil (PDS), both in lesson time and through enrichment activities.</p>	<p>£4,000</p>	<p>Staff more confident in areas where support has been provided. Engagement in enrichment activities has helped staff to access new skills and sports.</p>	<p>Athletics England Course: 8.3.19 at Kew Woods. David Roberts and Emma White attended.</p> <p>Cost: £50 plus £180 supply cover</p> <p>Neil focusing on key skills of specific sports and areas identified in Focus Education documents.</p> <p>Impact: Enhanced delivery of Athletics in Y4 and across the school. PDS specific sports delivery, ensured Focus Education skills coverage was completed for all classes. Staff confidence in Athletics increased for those attending the course.</p> <p>Next steps: Plan PE coverage for 2019-20, using Focus Education skills for PDS, David Roberts for Athletics and Real PE.</p>

Objective 4: Increase pupils' participation in competitive sport.			
Identify opportunities for pupils to participate in a wider variety of competitive sports.	£200	<p>School games membership; participation in more competitions throughout all age groups.</p> <p>Cost of transportation covered; Engage with the School Games mark; More opportunity for pupils to meet with pupils from other schools & compete in inter-school competition;</p>	<p>Greater participation in competitive sports across all year groups, providing exciting and new opportunities.</p> <p>05.02.19 – Everton FC Internet Safety and Football Session (£156 coach cost)</p> <p>23.05.19 – KS2 Cross Country at Stanley High (free)</p> <p>10.05.19 – Angry Birds Egg Cup at Everton FC (£156 coach cost)</p> <p>06.06.19 – Y3/4 Foot Golf at Stanley High School (free)</p> <p>11.06.19 – Year 1 Multi-Skills at Stanley High School (free)</p> <p>11.06.19 – Year 2 Multi-Skills at Stanley High School (free)</p> <p>20.06.19 – Y5/6 Quad Kids at Stanley High School (free)</p> <p>09.07.19 – Y1 Change4Life Festival at Jump Warehouse (free)</p> <p>Football League and Cup matches played throughout the year. Team finished top of the Champions League for 2018/19 season and were semi-finalists in the Loveridge Cup.</p> <p>Impact: All pupils given the opportunity for whole class or groups to take part in competitive sports and activities.</p> <p>School Games Mark GOLD: Intra-school competitions in 12 sports, Inter-school competitions in 9 sports.</p> <p>Next steps: Further opportunities for competitive events identified for next year through Stanley High School sports calendar.</p>
Objective 5: School identified indicators			
Widen the range of sports, health and well-being teaching and equipment in school to address the School Health Care statistics for obesity in Reception and Year 6.	£1500	<p>Through end of year review – new equipment identified to support the range of activities being covered.</p> <p>Pupils & staff have access to high quality equipment, which enables improved lesson quality.</p>	<p>New baking/cooking equipment ordered to use throughout the school to promote health and well-being.</p> <p>Sefton Council Health Team: 4wk Healthy Habits Course with Y3&Y4, followed by a whole school 'Healthy Lunch Week'.</p> <p>PDS Coaching providing 1 session per week to Reception children to develop fitness and enjoyment of PE.</p> <p>Daily Mile introduced, as part of our Queenscourt Hospice Trekkers</p>

			<p>Charity event, which increased fitness and stamina. Also raised £1,210.</p> <p>David Roberts developed lunchtime activities, targeting less active pupils.</p> <p>Impact: Y4 and Y5 have both used cooking equipment in lessons promoting Healthy Eating and lifestyles. Y4 Roman workshop, tasting new foods. Staff excited and keen to use it.</p> <p>School Games Mark GOLD: 17 pupils identified as least active in September, 58% now engaged in extra-curricular activity.</p> <p>School Games Mark GOLD: We have 9 active links with local community sports and leisure providers.</p> <p>Next steps: Develop cookery sessions/schemes of work for 2019-20. External cookery providers (Apple of my eye) to host themed sessions.</p>
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Total 2018-19: £17,095