

Subject intent: To inspire a curiosity about the diverse places and people on Earth. To compare and contrast similarities and differences, maintaining respect for other cultures. To understand and evaluate how physical and human processes are interconnected and change, valuing our small part of the earth and evaluating our environmental impact in order to form a global perspective.

Subject: Geography

Lead: Jeanette Court

	Autumn	Spring	Summer
Y1	<p><u>Naughty Bus (Focus)</u> <u>Lead Question</u> Where did and do the wheels on the bus go? <u>Geography coverage</u> <u>Local study & fieldwork</u> A study of the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p><u>Lost and Found (Focus)</u> <u>Lead Question</u> Why can't a penguin live near the equator? <u>Geography coverage</u> Seasonal, daily weather patterns and location of hot and cold places in the world in relation to the Equator and the North and South Poles. Identify the four countries of the UK.</p>	
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Y2		<p><u>Lila and the Secret of Rain (Focus)</u> <u>Lead Question</u> What would my life be like if I lived in Kenya? <u>Geography coverage</u> Study of a small area of the United Kingdom, and of a small area in a contrasting non-European country – England/Kenya. Capital cities of the UK and world's oceans and continents.</p>	<p><u>Investigating our Town</u> <u>Lead Question</u> Is Southport a good place for a holiday? <u>Geography coverage</u> <u>Local study & fieldwork</u> Use simple fieldwork and observational skills to study the key physical features and key human features of the surrounding environment.</p> <p><u>GA SuperScheme Local Fieldwork resource</u></p>
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Y3	<p><u>Latitude and Longitude</u> <u>Lead Question</u> Why does the Earth have different climates? <u>Geography coverage</u> Climate zones & investigating longitude and latitude. Time zones. 4 figure grid references and 8 points of the compass.</p> <p><u>GA SuperScheme resource</u> <u>Weaving Skills Y6</u></p>	<p><u>Escape from Pompeii (Focus)</u> <u>Lead question</u> What makes the Earth angry? <u>Geography coverage</u> Mountains, volcanoes and earthquakes.</p>	
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Y4		<p><u>Food for Thought</u> <u>Lead Question</u> Where does our food come from? <u>Geography Coverage</u> Climate zones, biomes and vegetation belts Land use, economic activity including trade-links and the distribution of natural resources including energy, food and water.</p> <p><u>GA GeographyPlus resource</u> <u>Weaving Skills Y6</u></p>	<p><u>Wind in the Willows (Focus)</u> <u>Lead question</u> Why are so many of the world's cities situated by rivers? <u>Geography coverage</u> <u>Local study and fieldwork (River Alt)</u> Rivers and the water cycle.</p> <p><u>Weaving Skills Y5</u></p>
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Y5	<p><u>The Lorax (Focus)</u> <u>Lead question</u> Why should the rainforests matter to all of us? <u>Geography coverage</u> Climate zones, biomes and vegetation belts.</p>		<p><u>The United Kingdom</u> <u>Lead Question</u> How much do you know about the United Kingdom? <u>Geography Coverage</u> <u>Local study and fieldwork (local village)</u> Counties, cities and geographical regions of the United Kingdom</p> <p><u>RGS Key Stage Two Unit resource</u> <u>Weaving Skills Y4</u></p>
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Y6	<p><u>The Mediterranean</u> <u>Lead question</u> What is it like to live in the Mediterranean? <u>Geography coverage</u> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.</p> <p><u>RGS Key Stage Two Unit resource</u> <u>Weaving Skills Y3</u></p>		<p><u>Trash – Brazil</u> <u>Lead question</u> Why is Brazil one of the world’s most talked about countries? <u>Geography coverage</u> South America.</p>
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