

	Autumn	Spring	Summer
Y1	N/A	N/A	N/A
Y2	N/A	N/A	N/A

	Autumn	Spring	Summer
Y3	<p><b><u>Listening and responding</u></b></p> <ul style="list-style-type: none"> <li>• Listen attentively to spoken language and show understanding by joining in and responding.</li> <li>• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning.</li> <li>• Appreciate songs, stories, poems and rhymes in the language</li> <li>• To understand instructions, messages and dialogues within short passages.</li> </ul> <p><b><u>Speaking</u></b></p> <ul style="list-style-type: none"> <li>• Speak in sentences using familiar vocabulary</li> <li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases</li> </ul> <p><b><u>Reading and Responding</u></b></p> <ul style="list-style-type: none"> <li>• To use a bilingual dictionary or glossary to look up new words</li> </ul> <p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• To express likes and dislikes about a topic</li> </ul>		
	Summer		
Y3	<p><b><u>Listening and responding</u></b></p> <ul style="list-style-type: none"> <li>• To identify and note the main points and give a personal response to a passage.</li> </ul> <p><b><u>Speaking</u></b></p> <ul style="list-style-type: none"> <li>• To use short phrases to give a personal response</li> <li>• To have a short conversation where 2 or 3 things are said</li> </ul> <p><b><u>Reading and responding</u></b></p> <ul style="list-style-type: none"> <li>• To identify and note the main points of something read, giving a personal response.</li> <li>• To read independently</li> </ul> <p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• To write 2-3 short sentences on a familiar topic.</li> </ul>		

**Subject intent:** To acquire then apply an understanding of Modern Foreign languages.

	Autumn	Spring	Summer
Y4	<p><b><u>Listening and responding</u></b></p> <ul style="list-style-type: none"> <li>• Listen attentively to spoke language and show understanding by joining in and responding.</li> <li>• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning.</li> <li>• Appreciate songs, stories, poems and rhymes in the language</li> <li>• To understand instructions, messages and dialogues within short passages.</li> </ul> <p><b><u>Speaking</u></b></p> <ul style="list-style-type: none"> <li>• Speak in sentences using familiar vocabulary</li> <li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases.</li> <li>• To have a short conversation where 2 or 3 things are said.</li> <li>• To use short phrases to give a personal response</li> </ul> <p><b><u>Reading and responding</u></b></p> <ul style="list-style-type: none"> <li>• Read carefully and show understanding of words, phrases and simple writing.</li> <li>• To identify and note the main points of something read, giving a personal response.</li> <li>• To read independently</li> </ul>		
	Spring /Summer		
Y4	<p><b><u>Speaking</u></b></p> <ul style="list-style-type: none"> <li>• To read and understand short texts using familiar language.</li> </ul>		

	Autumn	Spring	Summer
Y5	<p><b><u>Listening and responding</u></b></p> <ul style="list-style-type: none"> <li>• Listen attentively to spoke language and show understanding by joining in and responding.</li> <li>• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning.</li> <li>• Appreciate songs, stories, poems and rhymes in the language</li> <li>• To understand instructions, messages and dialogues within short passages.</li> <li>• To understand longer passages made up of familiar language in simple sentences</li> <li>• To identify the main points and some details of a phrase they have listened to.</li> </ul> <p><b><u>Speaking</u></b></p> <ul style="list-style-type: none"> <li>• Speak in sentences using familiar vocabulary</li> <li>• Engage in conversations ;ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases.</li> <li>• To hold a simple conversation with 3-4 exchanges.</li> </ul> <p><b><u>Reading and responding</u></b></p> <ul style="list-style-type: none"> <li>• Read carefully and show understanding of words, phrases and simple writing.</li> </ul>		

**Subject intent:** To acquire then apply an understanding of Modern Foreign languages.

	<ul style="list-style-type: none"> <li>To broaden vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.</li> <li>To identify and note the main points written and give a personal response.</li> <li>To use context to work out unfamiliar words.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Describe people, places, things and actions in writing.</li> <li>To use a dictionary or glossary to check the meaning of words.</li> </ul>
	Summer
Y5	<p><b>Listening and responding</b></p> <ul style="list-style-type: none"> <li>To read and understand short texts using familiar language.</li> </ul> <p><b>Reading and responding</b></p> <ul style="list-style-type: none"> <li>To understand a short or factual text noting some of the main points.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>To write a simple paragraph of about 3-4 sentences</li> <li>To adapt and substitute words and phrases appropriately</li> </ul>
	Autumn <span style="margin-left: 200px;">Spring</span> <span style="float: right;">Summer</span>
Y6	<p><b>Listening and responding</b></p> <ul style="list-style-type: none"> <li>Listen attentively to spoken language and show understanding by joining in and responding.</li> <li>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning.</li> <li>Appreciate songs, stories, poems and rhymes in the language</li> <li>To listen to short passages made up of familiar language.</li> <li>To understand longer passages made up of familiar language in simple sentences</li> <li>To identify the main points and some details of a phrase they have listened to.</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>Speak in sentences using familiar vocabulary</li> <li>Engage in conversations ;ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases.</li> <li>Present ideas and information orally to a range of audiences</li> <li>To hold a simple conversation with 3-4 exchanges.</li> <li>To use knowledge of grammar to adapt and substitute words single words and phrases appropriately.</li> </ul> <p><b>Reading and responding</b></p> <ul style="list-style-type: none"> <li>Read carefully and show understanding of words, phrases and simple writing.</li> <li>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>

**Subject intent:** To acquire then apply an understanding of Modern Foreign languages.

- To broaden vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.
- To use context to work out unfamiliar words.
- To understand a short or factual text noting some of the main points.

**Writing**

- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions in writing.
- To write a simple paragraph of about 3-4 sentences
- To use a dictionary or glossary to check the meaning of words
- To adapt and substitute individual words and phrases appropriately