

Subject Lead: Kath Hall

KLH September 2019

	Autumn	Spring	Summer
Rec	<p><u>Me!</u> Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> • Pat-a-cake • 1, 2, 3, 4, 5, Once I Caught a Fish Alive • This Old Man • Five Little Ducks • Name Song • Things for Fingers 	<p><u>Our World</u> Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> • Old Macdonald • Incy Wincy Spider • Baa Baa Black Sheep • Row, Row, Row Your Boat • The Wheels On The Bus • The Hokey Cokey 	<p><u>Bear Funk</u> Big Bear Funk is a transition Unit that prepares children for their musical learning in Year 1.</p>
	Listen and respond: To different styles of music;		
	Explore and create: Starting with voices but building to using classroom instruments		
	Singing: Nursery rhymes and action songs; Big Bear Funk		
Share and perform.			
Y1	<p><u>Hey you!</u> How pulse, rhythm and pitch work together. When we rap we use pulse and rhythm but add pitch and we have a song.</p>	<p><u>In the groove</u> Playing/singing in different styles and learning about those styles.</p>	<p><u>Your imagination</u> Listening to songs/music about using your imagination.</p>
	Listen and appraise: Begin to recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music.		
	Musical activities: Games; singing; playing; improvisation; composition		
	Perform / Share: begin to work together in a group/band/ ensemble and perform to each other and an audience. Discuss/respect/ improve work		
Y2	<p><u>Wanna play in a band</u> A rock song written especially for children. In this song they learn about singing and playing together in an ensemble.</p>	<p><u>Hands, feet and heart.</u> Music from South Africa, Freedom songs.</p>	<p><u>Reflect, rewind and reply.</u> Revision and deciding what to perform. Listen to Western Classical Music. The language of music.</p>
	Listen and appraise: Begin to recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music.		
	Musical activities: Games; singing; playing; improvisation; composition		
	Perform / Share: begin to work together in a group/band/ ensemble and perform to each other and an audience. Discuss/respect/ improve work		

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Y3	<u>Let your spirit fly</u> Rhythm and blues. Singing in two parts.	<u>Three little birds</u> Reggae and Bob Marley	<u>The dragon song</u> Singing in two parts
	Listen and appraise: Begin to recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music.		
	Musical activities: Games; singing; playing; improvisation; composition		
	Perform / Share: continue to work together in a group/band/ ensemble and perform to each other and an audience. Discuss/respect/ improve work		
Y4	<u>Mamma Mia</u> ABBA's music.	<u>Lean on me</u> All the learning is focused around one song: Lean On Me.	<u>Blackbird</u> The Beatles and the development of pop music The Civil Rights Movement.
	Listen and appraise: Begin to recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music.		
	Musical activities: Games; singing; playing; improvisation; composition		
	Perform / Share: continue to work together in a group/band/ ensemble and perform to each other and an audience. Discuss/respect/ improve work		
Y5	<u>Livin' on a prayer</u> Learning is focused around one song: Livin' On A Prayer.	<u>Dancing in the street</u> Learning in this unit is focused around one song: Dancing In The Street by Martha And The Vandellas.	<u>Reflect, rewind and reply.</u> Revision and deciding what to perform. Listen to Western Classical Music. The language of music.
	Listen and appraise: Recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music.		
	Musical activities: Games; singing; playing; improvisation; composition		
	Perform / Share: Work together in a group/band/ ensemble and perform to each other and an audience. Discuss/respect/ improve work		
Y6	<u>Happy</u> Music that makes you happy.	<u>I'll be there</u> Michael Jackson's music and his influence of Pop music.	<u>You've got a friend</u> Carole King's music – her life as a composer and friendship.
	Listen and appraise: Recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music.		
	Musical activities: Games; singing; playing; improvisation; composition		
	Perform / Share: Work together in a group/band/ ensemble and perform to each other and an audience. Discuss/respect/ improve work		