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| **1**  **Looking out of your window or during your daily exercise see how many different plants you can find.** | **2**  **Make a list of all the things you already know about plants.** | **3**  **Make a list of all the things you would like to know about plants.** | **4**  **Start a ‘living things diary’- make note of all living things you see around you each day.** | **5**  **When going on a walk, draw out a map of the places you have been and draw on all the wildlife you saw along the way.** | **6**  **Write a letter to the RSPB with a list of questions you have the wildlife local to Southport.** |
| **7**  **Define the word ‘extinct’. Can you list any creatures that are extinct?** | **8**  **Research ‘Bramble, Foxglove and Snowdrops’ compare the similarities and differences.** | **9**  **Sketch a plant you have seen in your garden or local area.** | **10**  **Create a poster advising local people how to care for birds they find around the marshes.** | **11**  **Choose a habitat: desert, woodland or the ocean and draw a picture of the animals that live there.** | **12**  **What’s your habitat? Draw this out and list all the essentials you require to live.** |
| **13**  **Discuss your favourite animals and where they live with different members of your household.** | **14**  **Create a fact file about a sloth: How have they adapted to ensure survival?** | **15**  **Draw the lifecycle for a plant.** | **16**  **If you were an animal what would you be? – Ask everyone in your household and draw a picture of you all.** | **17**  **Plan a menu for a dinner party with your 4 favourite animals, considering what foods they need to survive.** | **18**  **Design a habitat for a rescued hedgehog.** |
| **19**  **What aspects of our local environment are you proud of? Illustrate this with reasons why.** | **20**  **If you were an animal, what habitat would you live in and why?** | **21**  **Draw or paint a picture of the view from your bedroom window.** | **22**  **Create a spider diagram around your favourite animal with everything they need to survive.** | **23**  **Consider the dangers climate change might pose to some animals.** | **24**  **Create a persuasive flyer for why we must protect our local environment.** |
| **25**  **Use a piece of paper and a coloured pencil to complete some tree rubbings.** | **26**  **Research an endangered species and explain how they can be protected.** | **27**  **Collect some leaves from your local area and create some leaf art.** | **28**  **Research woodlands and forests and write 10 interesting facts.** | **29**  **Consider how we can encourage more birds to visit our local areas.** | **30**  **Summarise all your learning about plants and animals.** |