

Marshside Primary School: Sports Grant expenditure 2019-20 (Academic year September 2019-Aug 2020)

During the academic year 2019 / 2020, Marshside's aspiration is to continue to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach performance levels they are capable of, building on our GOLD Sports Mark Award for the 2018/19 Academic Year. Specific actions to achieve the above:

- Increase the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles;
- Raise the profile of PE and sport across the school as a tool for whole school improvement;
- Increase the confidence, knowledge and skills of all staff in teaching PE and sport;
- Increase children's participation in competitive sport.

Number of pupils on roll at time of allocation		184	
Total grant amount received		£17,600	
<b>Objective One: Increase the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>			
School Focus	Planned funding	Proposed Impact	Sustainability / Next Steps
Develop and extend the breadth of termly Sports Enrichment activities and extra-curricular activities	£1,500	<p>Children to engage in a range of PE enrichment activities in school, and out of school, throughout the year – handball, Quidditch, Drama, running.</p> <p>Activities selected based on children's interest; enjoyment and requests. Where possible, children provided with signposts to local clubs offering similar activities.</p> <p>Impact: All children engaged in fun, exciting activities to develop an enjoyment of PE and sports.</p>	<p>Enrichment activities have been provided for all year groups throughout the year. Children have provided feedback on activities they enjoy/would like to do and these have been incorporated into our enrichment programme.</p> <p>7.11 Ninja Warrior Growth Mindset Day £495            25.11 Yoga Enrichment (via PDS) £120            22.1 weekly: Football Team training with Neil PDS (£ TBC)            23.4 Quidditch – Cancelled due to COVID            Summer Term enrichment and trips – unable to organise due to COVID.</p> <p>Impact: Ninja Warrior Day was a huge success – a real buzz around school and lots of positive comments from children and staff. Jonny booked in for Summer extra-curricular club. Unable to host Quidditch and other enrichment activities planned due to COVID.</p> <p>Next steps: Arrange another Ninja Warrior Day and extra-curricular club, develop more enrichment opportunities focused on children's mental health and well-being.</p>

<p>Ensure all children have access to 2-hours of High Quality PE each week.</p>	<p>£1000</p>	<p>REAL PE top-up training for staff to observe HQ PE with QandA Inset following.</p> <p>Neil (PDS) to provide CPD sessions for SF and Reception staff (Thursday afternoons)</p> <p>Still too many children are not currently accessing 2-hours of PE in the curriculum, due to not having PE kits in school. It has been observed that on some occasions as many as 6 children are not actively taking part in PE sessions.</p> <p>Specific monitoring of missing PE kits to take place and purchase of kits to replenish spare PE bags. Purchase of a bright coloured top.</p>	<p>REAL PE Follow up 11.3 teaching Y1 and Y6. Staff feedback very positive, addressed lots of Qs and staff all felt more confident in outdoor delivery and how to deliver the amount/content online. (£ TBC)</p> <p><b>Impact:</b> All staff reported that Qs they had regarding content amount, delivery outside and practicalities were answered and they felt more confident having observed a lesson. QandA session went well – staff got lots from it. SF now set up online, all staff happy to deliver REAL PE outdoors.</p> <p>During lockdown CH took part in 2 REAL PE online training sessions and a 1:1 with Phil O'Brien to further develop REAL PE in school and at home.</p> <p><b>Next steps:</b> CH to continue to monitor the use of REAL PE, specifically outdoors. Look to purchase extendable WiFi kits so we can use the iPads on the field. Look at introducing REAL Gym, REAL Foundations and REAL Play, as part of the curriculum. Continue to develop resources and advice for socially distant PE.</p> <p>Due to current COVID restrictions, spare PE kits will not be able to be purchased due to requirement not to share clothing.</p>
<p>Ensure all children have access to the Children's University Scheme to reward and encourage them in the taking part in extra-curricular activities.</p>	<p>£675</p>	<p>Being part of the scheme helps to encourage children to attend extra-curricular clubs and activities, receiving stamps on their passports. All children will gain credits for school-run clubs.</p>	<p>All children part of the scheme so able to take part and earn credits.  <b>Cost: £675</b>  <b>Impact:</b> 9 Y6 Graduates and 5 Y2 Graduates for this year. Credits were awarded for the Summer Term based on Spring credits. Y6 Graduation Ceremony took place on the school field (children/parents invited in).</p> <p><b>Next steps:</b> Continue with the scheme for 2020/21, inviting Children's University representatives to attend assemblies and parents' evenings.</p>

			Y2 Graduation Ceremony to be held in September.
Objective 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
PE subject leader to plan, monitor and evaluate the use of the Sports Premium Funding	£1000	Clear breadth of study ensuring that requirements of NC and Focus Education Skills are met. Develop and implement a yearlong professional learning plan appropriate for the needs of staff. Plan for a range of enrichment activities and visits to enhance children's experiences and enjoyment of PE.	Audit of the PE curriculum, with opportunities identified for further enrichment.  Impact: Difficulty taking time to plan for PE this year on Mondays/Fridays (days off) as unable to do so due to home commitment.  Next steps: Look to plan for PE one half day per half term, taken on a Tuesday (due to change in working days).
PE subject lead to attend relevant training.		Attend the Southport Learning Partnership (SLP) cluster meetings; Attend identified training to support role; Key points included in PE action plan.	PE subject leader attended the SLP cluster meetings.  Impact: Autumn cluster meeting attended, others cancelled due to COVID. Have taken part in School Partnership Zoom meetings and emails, sharing resources and ideas throughout lockdown.
PE subject leader to complete Evidence of Impact and Learning to date review through Association for Physical Education.		Evidence of impact and learning to date completed; Outcomes fed back to SLT and Governors; Identify action points from this and include in the end of year review.	Purchase of resources to further support the PE subject leader in completing high quality audit of provision.  Joined the AfPE School Membership scheme £93.00  Impact: Impact lessened this year, due to COVID and school closures. Many of our activities, competitions and events were planned for the Summer Term.  Next steps: Look at how PE can be taught from September onwards due to current situation. Additional resources may need to be purchased due to use/cleaning of them during lockdown.
Objective 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Develop staff confidence and knowledge through the support of external agencies and Neil (PDS),	£4,000	Staff more confident in areas where support has been provided. Engagement in enrichment activities has	IM booked to attend Netball Course – had to cancel due to Ofsted. Neil provided CPD to Reception (SF) in Spring Term.

<p>both in lesson time and through enrichment activities.</p>		<p>helped staff to access new skills and sports.</p>	<p>Neil focusing on key skills of specific sports and areas identified in Focus Education documents. REAL PE CPD in school for all staff to observe an indoor lesson. CH followed up with Zoom training and meetings.</p> <p><b>Impact:</b> Staff confidence in REAL PE has improved – any questions answered in the teaching session. Neil supporting Reception has worked well. Unfortunately, further CPD and enrichment activities were unable to take place due to COVID and school closures.</p> <p><b>Next steps:</b> Support will be needed for delivery of PE in September and how it can be done safely. CH has already attended 3 online training sessions (2 REAL PE and 1 Enrich) with regards to socially distanced PE. Enrichment will have to be planned carefully for later in the year due to crossing over of bubbles.</p>
<p><b>Objective 4: Increased participation in competitive sport.</b></p>			
<p>Identify opportunities for children to participate in a wider variety of competitive sports.</p>	<p>£500</p>	<p>School games membership; participation in more competitions throughout all age groups.</p> <p>Cost of transportation covered; Engage with the School Games mark; More opportunity for children to meet with children from other schools and compete in inter school competition;</p>	<p>We had an extensive programme of Summer events planned for the Spring/Summer Term 2020 including: 2 rugby tournaments – Y3/4 and Y5/6 Y2 whole class cricket session at FHCC Cricket Coaching for Rec, Y1, Y2 Tennis Coaching Y1, Y2 Southport Schools Cross Country Quad Kids Athletics Football – mixed tournaments Y3/4 Tennis at North Meols Tennis club</p> <p>All cancelled due to the school closures</p> <p>Football League and Cup matches played throughout the year – League suspended.</p> <p><b>Impact:</b> As all planned sports events were to be held in the Summer Term, we have not been able to meet this objective.</p>

			<p>I did arrange a virtual 'Schools Games Week' during lockdown, coinciding with National School Sports Week. All resources and activities emailed into school to be passed onto parents.</p> <p>Next steps: Participation in future events will depend on the current situation. Inter-class competitions might be best to ensure we encourage the competitive element.</p>
<b>Objective 5: School identified indicators</b>			
Widen the range of sports, health and wellbeing teaching and equipment in school to address the School Health Care statistics for obesity in Reception and Year 6.	£1500	<p>Through end of year review – new equipment identified to support the range of activities being covered.</p> <p>Pupils and staff have access to high quality equipment, which enables improved lesson quality.</p>	<p>PDS Coaching providing 1 session per week to Reception children to develop fitness and enjoyment of PE. PDS providing 1 session per week to Y6 based on Core Fitness and Strength.</p> <p>Impact: Both Y1 and Y6 enjoyed their sessions and helped to develop fitness. Y6 sessions cut short at times, as Neil was needed elsewhere within school. We had planned for this to continue in the Summer Term, with a targeted group at lunchtime, but this was not possible. Plans to develop outdoor fitness equipment in the Summer Term (trim trail, exercise equipment) had to be put on hold.</p> <p><b>Next steps:</b> Look at continuing with the Rec and Y6 provision next year, maybe Spring Term. Outdoor sports equipment provision to be looked at for 2020/21 with PFA.</p>

C. Hilbert July 2020

Please note that exact costings have not been included as there is no access to the finance system at this time. This is something that will need to be checked in September and any updates included.

DA TC actioned 25.08.2020