

Foundation Driver Subjects – Long Term Planning Overview

		Autumn	Spring	Summer
Reception	Science Drivers	All About Me Owl Babies	Animals We're Going on a Bear Hunt	Travel Oliver Jeffers No Way Home
	History Drivers			
	Geography Drivers			
		<i>Locational knowledge and mapping skills</i>		
Year 1	Science Drivers	Everyday Materials <i>Beegu: What does Beegu think of life on planet Earth?</i>	Animals <i>Bog baby: Why are humans not like tigers?</i>	Seasonal Change <i>The Rabbit Problem: Why are there so many leaves on the floor?</i> Plants: (summer 2) <i>Which birds and plants would Little Red Riding Hood find in our school grounds - Marshside</i>
	History Drivers	Changes within living memory Naughty Bus: Where do and did the bus go?		Changes within living memory Dogger: Why are iPad more fun than my grandparents' old toys?
	Geography Drivers	Local study & fieldwork -school and its grounds. Naughty Bus: Where did and do the wheels on the bus go?	Seasonal, daily weather patterns and location of hot and cold places in the world. Lost and Found: Why can't a penguin live near the equator?	
		<i>Locational knowledge and mapping skills</i>		
Year 2	Science Drivers	Living thing and their habitats <i>Wild: Why would a dinosaur not make a good pet?</i> Animals, including humans: <i>(Autumn 2 – spring 1) How would 5 a day help me to be healthy?</i>	Uses of everyday materials <i>Traction Man: What would Traction Man use to build our school?</i>	Plants <i>Little Evie in the wild wood: How old are trees around us?</i>
	History Drivers	Famous people in history –lives of significant individuals in the past, national and international I am Rosa Parks: How have people like Rosa Parks helped to make the world a better place?		Events beyond living memory that are significant nationally or globally. Incl. a significant event. Major Glad, Major Dizzy: What do we know about the Victorians and the way they lived?

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	Geography Drivers		<u>Study of a non-European country – England/Kenya.</u> Lila and the Secret of Rain: What would my life be like if I lived in Kenya?	<u>Local study & fieldwork Investigating our Town</u> Is Southport a good place for a holiday?
		<i>Locational knowledge and mapping skills</i>		
Year 3	Science Drivers	Animals, including humans: <i>(Autumn 1) How can Usain Bolt move so quickly?</i> <u>Light</u> Orion and the dark: How far can you throw your shadow?	<u>Rocks</u> The street beneath my feet: What do rocks tell us about the way the Earth was formed?	Forces and magnet: <i>(summer 1)</i> What's the attraction? <u>Plants</u> The night gardener: What makes plants grow and flourish?
	History Drivers	<u>Changes in Britain from the Stone Age to the Iron Age</u> Boy with the Bronze Axe & Stone Age Boy: Who first lived in Britain?		<u>Ancient Greece – A study of Greek life and achievements and their influence on the western world.</u> Greek Myths: Why were the Ancient Greeks ruled by their Gods?
	Geography Drivers	<u>Latitude and Longitude</u> <u>Climate zones & Time zones</u> Why does the Earth have different climates?	<u>Mountains, volcanoes and earthquakes.</u> Escape from Pompeii: What makes the Earth angry?	
		<i>Locational knowledge and mapping skills</i>		
Year 4	Science Drivers	States of Matter: <i>(Autumn 1) How would we survive without water?</i> <u>Sound</u> The pied piper: Why is the sound made by Little Mix enjoyed by so many?	<u>Animals, including humans</u> The incredible book-eating boy What happens to the food we eat?	<u>Living things and their Habitats</u> The Promise : Which animals and plants thrive in our local environment? Electricity: <i>(Summer 2)</i> How could we cope without electricity for one day?
	History Drivers	<u>The Roman Empire and its impact on Britain</u> Roman Diary: Who were the Romans and what did we learn from them?	<u>The achievements of the earliest civilizations - Ancient Egypt</u> Egyptian Cinderella: How can we recreate the wonder of Ancient Egypt?	

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	Geography Drivers		Climate zones, biomes and vegetation belts. Land use & economic activity. Food for Thought: Where does our food come from?	Local study and fieldwork (River Alt) Rivers and the water cycle. Wind in the Willows: Why are so many of the world's cities situated by rivers?
		<i>Locational knowledge and mapping skills</i>		
Year 5	Science Drivers	Living things and their habitats: <i>(Autumn 1) Do all animals and plants start life as an egg?</i> Earth and Space Cosmic: Will Liam really be the next astronaut to land on the moon?	Forces The man who walked between the towers: Does what goes up, always come down?	Animals, including humans The nowhere emporium: How different will you be when you are as old as your grandparents? Properties and changes of materials: <i>(Summer 1) Could you be the next CSI investigator?</i>
	History Drivers		British history that extends pupils' chronological knowledge beyond 1066. (Slavery) Local study Liverpool & the history of the docks with a specific focus on slavery Journey to Jo'Burg: Why should Britain be ashamed of slavery?	Britain's settlement by Anglo-Saxons and Scots Beowulf: Who were the Anglo-Saxons and what were their links to Christianity?
	Geography Drivers	Climate zones, biomes and vegetation belts. The Lorax: Why should the rainforests matter to all of us?		Local study and fieldwork (local village) Counties, cities and geographical regions of the United Kingdom How much do you know about the United Kingdom?
		<i>Locational knowledge and mapping skills</i>		
Year 6	Science Drivers	Electricity: <i>(Autumn1) Could you be the next Nintendo apprentice?</i> Animals, including humans Pig-Heart boy: Why is our heart the most important pump we own?	Evolution and Inheritance Wonder: Have we always looked like this?	Living things and their habitats The spider and the fly: How can we find out if spiders and flies are related? Light: <i>(Summer 2) How can you light up your life?</i>

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	<i>History Drivers</i>	<p><u>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</u> Viking Boy: Were the Vikings always victorious and vicious?</p>	<p><u>A non-European society: early Islamic civilization, including a study of Baghdad c. AD 900</u> Tales of the Arabian Nights: Why was the Islamic civilisation known as the golden age?</p>	
	<i>Geography Drivers</i>	<p><u>Study of human and physical geography of a region of the United Kingdom and a region in a European country.</u> What is it like to live in the Mediterranean?</p>		<p><u>Geographical study of human and physical geography of a region of the United Kingdom and a region South America.</u> Trash: Why is Brazil one of the world's most talked about countries?</p>
		<i>Locational knowledge and mapping skills</i>		