

Foundation Driver Subjects – Long Term Planning Overview

		Autumn	Spring	Summer
Reception	Science Drivers	<u>All About Me</u> Owl Babies	<u>Animals</u> We're Going on a Bear Hunt	<u>Travel</u> Oliver Jeffers No Way Home
	History Drivers			<i>Locational knowledge and mapping skills</i>
Year 1	Science Drivers	<u>Everyday Materials</u> Beegu: What does Beegu think of life on planet Earth?	<u>Animals</u> Bog baby: Why are humans not like tigers?	<u>Seasonal Change</u> The Rabbit Problem: Why are there so many leaves on the floor? Plants: (summer 2) Which birds and plants would Little Red Riding Hood find in our school grounds - Marshside
	History Drivers	<u>Changes within living memory</u> Naughty Bus: Where do and did the bus go?		<u>Changes within living memory</u> Dogger: Why are iPad more fun than my grandparents' old toys?
	Geography Drivers	<u>Local study & fieldwork</u> -school and its grounds. Naughty Bus: Where did and do the wheels on the bus go?	<u>Seasonal, daily weather patterns and location of hot and cold places in the world.</u> Lost and Found: Why can't a penguin live near the equator?	<i>Locational knowledge and mapping skills</i>
Year 2	Science Drivers	<u>Living thing and their habitats</u> Wild: Why would a dinosaur not make a good pet? Animals, including humans: (Autumn 2 – spring 1) How would 5 a day help me to be healthy?	<u>Uses of everyday materials</u> Traction Man: What would Traction Man use to build our school?	<u>Plants</u> Little Evie in the wild wood: How old are trees around us?
	History Drivers	<u>Famous people in history –lives of significant individuals in the past, national and international</u> I am Rosa Parks: How have people like Rosa Parks helped to make the world a better place?		<u>Events beyond living memory that are significant nationally or globally. Incl. a significant event.</u> Major Glad, Major Dizzy: What do we know about the Victorians and the way they lived?

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	Geography Drivers		Study of a non-European country – England/Kenya. Lila and the Secret of Rain: What would my life be like if I lived in Kenya?	Local study & fieldwork Investigating our Town Is Southport a good place for a holiday?
			<i>Locational knowledge and mapping skills</i>	
Year 3	Science Drivers	Animals, including humans: (Autumn 1) How can Usain Bolt move so quickly? Light Orion and the dark: How far can you throw your shadow?	Rocks The street beneath my feet: What do rocks tell us about the way the Earth was formed?	Forces and magnet: (summer 1) What's the attraction? Plants The night gardener: What makes plants grow and flourish?
	History Drivers	Changes in Britain from the Stone Age to the Iron Age Boy with the Bronze Axe & Stone Age Boy: Who first lived in Britain?		Ancient Greece – A study of Greek life and achievements and their influence on the western world. Greek Myths: Why were the Ancient Greeks ruled by their Gods?
	Geography Drivers	Latitude and Longitude Climate zones & Time zones Why does the Earth have different climates?	Mountains, volcanoes and earthquakes. Escape from Pompeii: What makes the Earth angry?	
			<i>Locational knowledge and mapping skills</i>	
Year 4	Science Drivers	States of Matter: (Autumn 1) How would we survive without water? Sound The pied piper: Why is the sound made by Little Mix enjoyed by so many?	Animals, including humans The incredible book-eating boy What happens to the food we eat?	Living things and their Habitats The Promise : Which animals and plants thrive in our local environment? Electricity: (Summer 2) How could we cope without electricity for one day?
	History Drivers	The Roman Empire and its impact on Britain Roman Diary: Who were the Romans and what did we learn from them?	The achievements of the earliest civilizations - Ancient Egypt Egyptian Cinderella: How can we recreate the wonder of Ancient Egypt?	

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	Geography Drivers		<u>Climate zones, biomes and vegetation belts. Land use & economic activity.</u> Food for Thought: Where does our food come from?	<u>Local study and fieldwork (River Alt)</u> Rivers and the water cycle. Wind in the Willows: Why are so many of the world's cities situated by rivers?	
			<i>Locational knowledge and mapping skills</i>		
Year 5	Science Drivers	Living things and their habitats: (Autumn 1) Do all animals and plants start life as an egg? Earth and Space Cosmic: Will Liam really be the next astronaut to land on the moon?	Forces The man who walked between the towers: Does what goes up, always come down?	<u>Animals, including humans</u> The nowhere emporium: How different will you be when you are as old as your grandparents? <u>Properties and changes of materials:</u> (Summer 1) Could you be the next CSI investigator?	
	History Drivers		<u>British history that extends pupils' chronological knowledge beyond 1066. (Slavery)</u> <u>Local study</u> Liverpool & the history of the docks with a specific focus on slavery. Journey to Jo'Burg: Why should Britain be ashamed of slavery?	<u>Britain's settlement by Anglo-Saxons and Scots</u> Beowulf: Who were the Anglo-Saxons and what were their links to Christianity?	
	Geography Drivers	<u>Climate zones, biomes and vegetation belts.</u> The Lorax: Why should the rainforests matter to all of us?		<u>Local study and fieldwork (local village)</u> <u>Counties, cities and geographical regions of the United Kingdom</u> How much do you know about the United Kingdom?	
		<i>Locational knowledge and mapping skills</i>			
Year 6	Science Drivers	Electricity: (Autumn 1) Could you be the next Nintendo apprentice? <u>Animals, including humans</u> Pig-Heart boy: Why is our heart the most important pump we own?	<u>Evolution and Inheritance</u> Wonder: Have we always looked like this?	<u>Living things and their habitats</u> The spider and the fly: How can we find out if spiders and flies are related? Light: (Summer 2) How can you light up your life?	

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	<i>History Drivers</i>	<p><u>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</u></p> <p>Viking Boy: Were the Vikings always victorious and vicious?</p>	<p><u>A non-European society: early Islamic civilization, including a study of Baghdad c. AD 900</u></p> <p>Tales of the Arabian Nights: Why was the Islamic civilisation known as the golden age?</p>	
	<i>Geography Drivers</i>	<p><u>Study of human and physical geography of a region of the United Kingdom and a region in a European country.</u></p> <p>What is it like to live in the Mediterranean?</p>		<p><u>Geographical study of human and physical geography of a region of the United Kingdom and a region South America.</u></p> <p>Trash: Why is Brazil one of the world's most talked about countries?</p> <p><i>Locational knowledge and mapping skills</i></p>