

RELIGIOUS EDUCATION intent: The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

Subject Lead: Miss Steph Gordon

Refer to – Sefton Agreed Syllabus for Religious Education 2021-2026

Year group	Autumn	Spring	Summer
Reception	<p>Autumn 1 F5: Where do we belong? <i>Christians, Hindus and Muslims</i></p> <p>Autumn 2 F4: Which times are special and why? <i>Christians, Hindus and Jewish people</i></p>	<p>Spring 1 F6: What is so special about our world? <i>Christians, Hindus and Jewish people</i></p> <p>Spring 2 F2: Which people are special and why? <i>Christians, Hindus and Jewish people</i></p>	<p>Summer 1 and 2 F3: Which places are special and why? <i>Christians and Muslims</i></p>
Year 1	<p>Autumn 1 1.1: Who is a Christian and what do they believe? (part 1) <i>Christians</i></p> <p>Autumn 2 1.6: How and why do we celebrate special and sacred times? (part 1) <i>Christians, Muslims or Jewish people</i></p>	<p>Spring 1 1.2: Who is a Muslim and what do they believe? (part 1) <i>Muslims</i></p> <p>Spring 2 1.7: What does it mean to belong to a faith community? <i>Christians, Muslims and Jewish people</i></p>	<p>Summer 1 and 2 1.5: What makes some places sacred? <i>Christians, Muslims and/or Jewish people</i></p> <p>This could be an R.E week or fit in to a cross curricular unit of study</p>
Year 2	<p>Autumn 1 1.3: Who is Jewish and what do they believe? <i>Jewish people</i></p> <p>Autumn 2 1.6: How and why do we celebrate special and sacred times? (part 2) <i>Christians, Muslims or Jewish people</i></p>	<p>Spring 1 1.2: Who is a Muslim and what do they believe? (part 2) <i>Muslims</i></p> <p>Spring 1.1: Who is a Christian and what do they believe? (part 2) <i>Christians</i></p>	<p>Summer 1 1.4: How can we learn from sacred books? <i>Christians, Muslims and Jewish people</i></p> <p>Summer 2 1.8: How should we care for others and the world, and why does it matter? <i>Christians and Jewish people</i></p>

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Year group	Autumn	Spring	Summer
<u>Year 3</u>	<p><u>Autumn 1</u> L2.7: What does it mean to be a Christian in Britain today? (part 1)</p> <p><i>Christians</i></p> <p><u>Autumn 2</u> L2.8: What does it mean to be a Hindu in Britain today? (part 1)</p> <p><i>Hindus</i></p>	<p><u>Spring 1</u> L2.2: Why is the Bible so important for Christians today?</p> <p><i>Christians</i></p> <p><u>Spring 2</u> L2.5: Why are festivals important to religious communities?</p> <p><i>Christians, Muslims, Hindus, Jewish people</i></p> <p>Easter and Eid focus, possibly an R.E week on Easter</p>	<p><u>Summer 1</u> L2.1: What do different people believe about God?</p> <p><i>Hindus, Christians and Muslims</i></p> <p><u>Summer 2</u> L2.4: Why do people pray?</p> <p><i>Hindus, Christians OR Muslims</i></p>
<u>Year 4</u>	<p><u>Autumn 1</u> L2.8: What does it mean to be a Hindu in Britain today? (part 2)</p> <p><i>Hindus</i></p> <p><u>Autumn 2</u> L2.5a: How do people from religious and non-religious communities celebrate key festivals?</p> <p><i>Christians and non-religious people (with a probable focus on another religion – Judaism)</i></p>	<p><u>Spring 1</u> L2.7: What does it mean to be a Christian in Britain today? (Part 2)</p> <p><i>Christians</i></p> <p><u>Spring 2</u> L2.3: Why is Jesus inspiring to some people?</p> <p><i>Christians</i></p>	<p><u>Summer 1</u> L2.9: What can we learn from religions about deciding what is right and wrong?</p> <p><i>Christians, Jewish people, non-religious people (Humanist)</i></p> <p><u>Summer 2</u> L2.6: Why do some people think that life is like a journey and what significant experiences mark this?</p> <p><i>Christians, Hindus and/or Jewish people</i></p>

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Year 5	<p>Autumn 1 U2.1: Why do some people believe God exists?</p> <p><i>Christians, non-religious (Humanists)</i></p> <p>Autumn 2 U2.6: What does it mean to be a Muslim in Britain today? (part 1)</p> <p><i>Muslims</i></p>	<p>Spring 1 U2.7: What matters most to Christians and Humanists?</p> <p><i>Christians, non-religious (Humanists)</i></p> <p>Spring 2 U2.2: What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)</p> <p><i>Christians</i></p>	<p>Summer 1 U2.4: If God is everywhere, why go to a place of worship?</p> <p><i>Christians, Hindus and Jewish people (Muslims)</i></p> <p>Summer 2 U2.10: Green religion: How and why should religious communities do more to care for the Earth?</p>
Year 6	<p>Autumn 1 U2.6: What does it mean to be a Muslim in Britain today? (part 2)</p> <p><i>Muslims</i></p> <p>Autumn 2 U2.9: What can be done to reduce racism? Can religion help?</p> <p><i>Christians, Muslims, non-religious ideas</i></p>	<p>Spring 1 and 2 U2.5: Is it better to express your beliefs in arts and architecture or in charity and generosity?</p> <p><i>Christians, Muslims, non-religious (Humanists)</i></p>	<p>Summer 1 and 2 U2.3: What do religions say to us when life gets hard?</p> <p><i>Christians, Muslims, non-religious responses</i></p>