

	Autumn	Spring	Summer
Driver Questions	Naughty Bus-Where do and did the wheels on the bus go? Beegu – What does Beegu think of life on planet Earth?	Lost and Found-Why can't a penguin live near the equator? Bog baby- Jeanne Willis-Why are humans not like tigers?	Dogger-Why are ipads more fun than my grandparents old toys? The Rabbit Problem-Why are there so many leaves on the floor?
Y1	Spanish bus song with actions https://www.youtube.com/watch?v=Oz0UdBacaq4 Buenas Dias- Hello Welcome song https://www.youtube.com/watch?v=kdDu8pFbnRc	Hot and Cold weather https://www.youtube.com/watch?v=S5zPd2Fy6-M Animals on the farm song https://www.youtube.com/watch?v=FXr6QTZKPuA	My family song https://www.youtube.com/watch?v=Smm7csgMoMs Using colours https://www.youtube.com/watch?v=8UFZs0jiMhA
Driver Questions	Wild - Why would a dinosaur not make a good pet? I am Rosa Parks-How have people like Rosa Parks helped to make the world a better place?	Lila and the Secret of Rain.-What would your life be like if you lived in Kenya? Traction Man-What would traction man use to build our school?	Major Glad, Major Dizzy - What do we know about the Victorians and the way they lived? How old are the trees around us?-Little Evie in the Wild Wood.
Y2	Songs and activities: 1,2,3 count with me https://www.youtube.com/watch?v=8ydJr1Is8xl Beunas Dias- Hello Hello, Welcome song https://www.youtube.com/watch?v=kdDu8pFbnRc Core Vocabulary Units: Yo Aprende Espanol	Songs and activities: The Weather song https://www.youtube.com/watch?v=S5zPd2Fy6-M Greetings, Buenas Dias song https://www.youtube.com/watch?v=kdDu8pFbnRc Core Vocabulary Units: Yo Aprende Espanol	Songs and activities: Colours and numbers song https://www.youtube.com/watch?v=ZiNFXntWOJw Hola, Hola song https://www.youtube.com/watch?v=tK0vp8LlDiM Core Vocabulary Units: Yo Aprende Espanol

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	Driver Unit: Early Language units – La Historia De La Antigua Gran Bretana (The early history of Great Britain) Core Vocabulary units: Colours – Unit 1 Christmas –Unit 2 (Optional) Early Language: Yo Aprendo Espanol	Driver Unit: Intermediate level: The weather- Unit 9 Core vocabulary units: Days of the week - Unit 4 Numbers 1-20 – Unit 6 Intermediate units: Mi Presento (Presenting Myself)- Unit 1 La Familia- Unit 2	Core vocabulary: Months of the year – Unit 5 Intermediate units: Mi Familia- Unit 2 Do you have a pet?- Unit 6
Y3	<p>Listening and responding</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning. Appreciate songs, stories, poems and rhymes in the language To understand instructions, messages and dialogues within short passages. <p>Speaking</p> <ul style="list-style-type: none"> Speak in sentences using familiar vocabulary Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases <p>Reading and Responding</p> <ul style="list-style-type: none"> To use a bilingual dictionary or glossary to look up new words <p>Writing</p> <ul style="list-style-type: none"> To express likes and dislikes about a topic 		
	Summer		
Y3	<p>Listening and responding</p> <ul style="list-style-type: none"> To identify and note the main points and give a personal response to a passage. <p>Speaking</p> <ul style="list-style-type: none"> To use short phrases to give a personal response To have a short conversation where 2 or 3 things are said <p>Reading and responding</p> <ul style="list-style-type: none"> To identify and note the main points of something read, giving a personal response. To read independently <p>Writing</p> <ul style="list-style-type: none"> To write 2-3 short sentences on a familiar topic. 		

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	Driver Unit: Creative Curriculum units: Unit 6 (Los Romanos) Core vocabulary units: Christmas- Unit 2 (Optional) Months of the Year- Unit 5 Intermediate Units: Do you have a pet?- Unit 6	Driver Unit: Creative Curriculum- Unit 3 (La Comida Sana) Core Vocabulary units: Numbers 1-50- Unit 6 Classroom commands- Unit 3 Intermediate Units: Clothes- Unit 10	Core Vocabulary Units: Phonetics and the Alphabet- Unit 7 Early Vocabulary: Los Animales – Unit ? Intermediate Units: The weather- unit 9
Y4	<p><u>Listening and responding</u></p> <ul style="list-style-type: none"> Listen attentively to spoke language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning. Appreciate songs, stories, poems and rhymes in the language To understand instructions, messages and dialogues within short passages. <p><u>Speaking</u></p> <ul style="list-style-type: none"> Speak in sentences using familiar vocabulary Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases. To have a short conversation where 2 or 3 things are said. To use short phrases to give a personal response <p><u>Reading and responding</u></p> <ul style="list-style-type: none"> Read carefully and show understanding of words, phrases and simple writing. To identify and note the main points of something read, giving a personal response. To read independently 		
	Spring/Summer		
Y4	<p><u>Speaking</u></p> <ul style="list-style-type: none"> To read and understand short texts using familiar language. 		

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	The Lorax- Why should the rainforests matter to all of us? Cosmic- Its one giant leap for all boy kind-Will Liam really be the next astronaut to land on the moon?	Journey to Jo'berg-Why should Britain be ashamed of slavery? The man w ho walked between the tow ers-Does everything that goes up alw ays come down?	Beow ulf-Whowere the Anglo-Saxons and what were their links to Christianity? The Now here Emporium-How different will you be w hen you are as old as your grandparents?
	Driver Unit: Creative Curriculum- Unit 4 (Los Planetas) Core vocabulary units: Christmas – Unit 2 (Optional) Phonetics and the Alphabet- Unit 7 Intermediate Units: What is the date? – Unit 8	Core vocabulary units: Numbers 1-100 – Unit 6 Regular verbs- Unit 8 Intermediate Units: In the class- Unit 5	Core vocabulary units: Regular verbs – Unit 8 (Continued) Irregular verbs-Unit 9 Intermediate Units: At the café- Unit 4
Y5	<p><u>Listening and responding</u></p> <ul style="list-style-type: none"> Listen attentively to spoke language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning. Appreciate songs, stories, poems and rhymes in the language To understand instructions, messages and dialogues within short passages. To understand longer passages made up of familiar language in simple sentences To identify the main points and some details of a phrase they have listened to. <p><u>Speaking</u></p> <ul style="list-style-type: none"> Speak in sentences using familiar vocabulary Engage in conversations ;ask and answer questions; express opinions and respond to those of others; seek clarification and help. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases. To hold a simple conversation with 3-4 exchanges. <p><u>Reading and responding</u></p> <ul style="list-style-type: none"> Read carefully and show understanding of words, phrases and simple writing. To broaden vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary. To identify and note the main points written and give a personal response. To use context to work out unfamiliar words. <p><u>Writing</u></p> <ul style="list-style-type: none"> Describe people, places, things and actions in writing. To use a dictionary or glossary to check the meaning of words. 		
	Summer		
Y5	<p><u>Listening and responding</u></p> <ul style="list-style-type: none"> To read and understand short texts using familiar language. <p><u>Reading and responding</u></p> <ul style="list-style-type: none"> To understand a short or factual text noting some of the main points. <p><u>Writing</u></p> <ul style="list-style-type: none"> To write a simple paragraph of about 3-4 sentences To adapt and substitute words and phrases appropriately 		

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	Viking Boy – Were Vikings always victorious and vicious? Pig heart boy – Why is our heart the most important pump we own?	Tales of the Arabian Nights – Why was the Islamic civilisation known as the golden age? Wonder – Have we always looked like this?	Trash – Why is Brazil one of the most talked about countries? The spider and the fly – How can we find out if spiders and flies are related?
	Core vocabulary units: Christmas- Unit 2 (Optional) Irregular verbs – Unit 9 Intermediate Units: Habitats – Unit 13 At the café- Unit 4	Core vocabulary units: Salutations- Unit 10 Progressive Units: At School- Unit 1 Grammar units: Nouns- Unit 4	Driver Unit: Progressive Unit: Habitats – Unit 7 Core vocabulary units: Regular verbs- Unit 8 Progressive units: The weekend- unit 2
Y6	<p>Listening and responding</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning. Appreciate songs, stories, poems and rhymes in the language To listen to short passages made up of familiar language. To understand longer passages made up of familiar language in simple sentences To identify the main points and some details of a phrase they have listened to. <p>Speaking</p> <ul style="list-style-type: none"> Speak in sentences using familiar vocabulary Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases. Present ideas and information orally to a range of audiences To hold a simple conversation with 3-4 exchanges. To use knowledge of grammar to adapt and substitute words single words and phrases appropriately. <p>Reading and responding</p> <ul style="list-style-type: none"> Read carefully and show understanding of words, phrases and simple writing. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. To broaden vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary. To use context to work out unfamiliar words. To understand a short or factual text noting some of the main points. <p>Writing</p> <ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions in writing. To write a simple paragraph of about 3-4 sentences To use a dictionary or glossary to check the meaning of words To adapt and substitute individual words and phrases appropriately 		



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